

Education 486-4

Special Topics: Writing Process

Summer Session, 1984
Mondays/Wednesdays, 1:00-4:50

Instructor: Dr. Carolyn Mamchur
Location: On Campus

It is the principle purpose of this course to improve the writing skills of the participants. It is the underlying belief of the instructor that a process oriented approach is superior to any remedial/diagnostic approach to improve the participant's writing skills.

The methods used to achieve this goal are:

- 1) Have students become aware of their own individual learning styles and develop an understanding of how to best utilize these personal preferences of learning in developing productive writing habits.
- 2) Have students develop a new reading focus - to read "as a writer". This will involve the reading of select pieces focusing on the writer's style, and writing "tricks of the trade". A journal record will be kept by each student.
- 3) Have students write each week, on a prescribed topic, with completed works to be discussed in a group workshop fashion. Each student will be expected to complete ten pieces of writing.

Essentially, this course is a writing process approach designed to identify and explore specific strategies in improving writing, regardless of genre or purpose of the writing task.

Texts: (Recommended)

Introduction to Type

Isabel Myers

"Know Your Learning Style"

Carolyn Mamchur

A Writer Teaches Writing

Donald Murray

Writing With Power

Peter Elbour

Form and Substance

Richard Coe